



## Badger Class (Years 2 & 3) Curriculum Map Cycle One

| Topic                          | Movers and Shakers   |                             |   | Rocks, Relics and Rumbles  |  |  | Through the Ages   |   |   |                      |   |
|--------------------------------|--|-----------------------------|---|--|--|--|--|---|---|----------------------|---|
| <b>Literacy (under review)</b> | <b>dps/ncr linked to topic work:</b><br>Owl fact file/Owl NCR  |                             | <b>Instructions:</b> Spells and Potions<br><b>Diaries:</b> linked to GfoL<br><b>Report:</b> to Charles II GFofL | <b>Instructions:</b><br>linked to FMD – How to summon a goddess.                                 |  | The Truth about Trolls T4W<br>NCR  | <b>Persuasion:</b><br>Adverts to join pirate crew/<br>Tourist advert to visit Jamaica<br><b>Instructions:</b> linked to DT - recipes |   | <b>instructions:</b><br>Insects Matter T4W                                      |                      |   |
|                                | <b>Stories with familiar setting:</b><br>Alfie's Star – T4W intro to 5-part story mountain<br><b>The Enchanted Wood - MofE</b>   |                             | <b>Traditional tales/fairy stories:</b><br>The Elves and the Shoe Maker T4W                                     | <b>Playscripts:</b><br>linked to FMD<br><b>Poetry:</b> The Magical Teaching Box T4W              |  | <b>Stories set in fantasy worlds:</b><br>robots  | <b>Adventure/mystery stories:</b><br>Journey story using pirate/treasure maps  |   | <b>Adventure/mystery stories:</b><br>Use Viking artefacts as stimulus for story |                      |   |
| <b>Books/reading</b>           | Pip and Egg<br>The Owl Who was Afraid of the Dark<br>The Barnabus Project  |                             | The Elves and the Shoemaker<br>Papa Pavnov  | The Firework Maker's Daughter  |  | The Iron Man<br>The Wild Robot   | Bug Hotel by Libby Waldon<br>The Big Book of Bugs by Yuval Zommer  |   |   |                      |   |
| <b>Maths White Rose</b>        | place value/addition and subtraction 2d/3d shape/statistics  |                             |   | multiplication & division/money/measures/position and direction                                  |  |  | fractions/mass & capacity/temperature/angles/consolidation of +/-x/÷   |   |   |                      |   |
| <b>Science (Cornerstones)</b>  | Human Survival (Y2)<br>(Exercise/diet/life stages)   |                             |   | Rocks & Soil Y3  |  | Forces and Magnets Y3  |  | Plant Nutrition and Reproduction (Y3)<br>Bees                                   |   |                      |   |
|                                | Ongoing outdoor learning/gardening: Factors Affecting plant growth Y2, Life Cycle of Flowering Plants Y3, Soil/compost Y3) Minibeasts, bug hotels microhabitats (y2) Life processes Y2 |                             |   |  |  |  |  |   |   |                      |   |
| <b>Humanities</b>              | Comparing the lives of significant people:   |                             |   | Layers of the earth and volcanic activity  |  |  | Stone Age: Mesolithic & Neolithic – Bronze Age   |   |   |                      |   |
|                                | Geography Skills: UK human/physical features. Land use in locality   |                             |   |  |  |  |  |   |   |                      |   |
| <b>RE</b>                      | An introduction to Hinduism - Hindu festivals throughout the year  |                             | Is Christmas a Festival of Light or Love? (NAS LKS2) Diwali   | Books and Stories in Christianity: What do Christians learn from the Bible? (NAS KS1) Shivaratri |  | People in Christianity: What can we learn from Jesus and Saint Francis? (NAS KS1) Holi |  | Hinduism Family Ties: How and why do Hindus celebrate Raksha Bandhan? (NAS KS1) |   |                      |   |
| <b>Music Charanga</b>          | (Y3) Unit 1<br><b>Developing Notation Skills</b>   |                             | (Y2) Unit 2<br><b>Focus on Dynamics and Tempo</b>   |  | (Y3) Unit 3<br><b>Composing using your imagination</b> |  | (Y2) Unit 4<br><b>Inventing a musical story</b>  |   | (Y3) Unit 5<br><b>Learning more about musical styles</b>                        |                      | (Y2) Unit 6<br><b>Exploring improvisation</b> |
| <b>Computing Purple Mash</b>   | Coding Y2/Coding Y3  |                             | Online Safety Y2/Online Safety Y3   |  | Presenting (PowerPoint) Y3                             |  | Making Music PM Y2   |   | Branching databases PM Y3   |                      | Internet Searching                            |
| <b>ART/DT</b>                  | Art: Contrasts and Complements (Y3)  | DT: Remarkable Recipes (Y2) | Art: People and Places (Y3)   |  | DT: Push and Pull (Y2)                                 | Art: Ammonite (Y3)   | DT: Cut, Stitch and Join (Y2 Variation)  |   | Art: Flowerhead (Y2)  | DT: Greenhouses (Y3) | Art: Prehistoric Pots (Y3)                    |
| <b>P.E.</b>                    | Gymnastics – large apparatus   |                             | Dance: The Great Fire of London (Y2)  |  | Gymnastics: Points of contact (Y2)                     |  | Dance: Machines (Y2)   |   | Country Dancing   |                      | Gymnastics: hand apparatus (Y3)               |
|                                | Generic Multi-skills   |                             | Ball Handling Skills  |  | Multi-Skills/Ball skills                               |  | Striking and Fielding  |   | Striking and Fielding/ Athletics  |                      | Athletics                                     |
| <b>PSHE</b>                    | Jigsaw: Being me in my World   |                             | Jigsaw: Celebrating difference  |  | Jigsaw: Dreams and goals                               |  | Jigsaw: Healthy Me   |   | Jigsaw: Relationships   |                      | Jigsaw: Changing Me                           |
| <b>French</b>                  | Comptines et Chansons (E)<br>(Nursery Rhymes)  |                             | Les Saisons (KS1) (E)<br>(The Seasons KS1)  |  | Sous L'Océan (E)<br>(Under the Sea)                    |  | Les Légumes (E)<br>(The Vegetables)  |   | Petit Chaperon Rouge (E)<br>(Little Red Riding Hood)                            |                      | Les Instruments (E)<br>(Musical Instruments)  |



## Badger Class (Years 2 & 3) Curriculum Map Cycle Two

| Topic                                   | Magnificent Monarchs  |                              |   | Emperors and Empires  |  |  | Coastlines   |                                  |   |                      |  |
|---|---|------------------------------|---|---|--|--|--|----------------------------------|---|----------------------|--|
| <b>Literacy<br/>(Under review)</b>      | <b>Letters and Postcards:</b> Excuse letters (HT)   |                              | <b>Report writing:</b><br>Unicorns Uncovered T4W              | <b>Instructions:</b><br>linked to DT - recipes  |  | <b>Letters and Diaries</b> linked to BFG   | <b>persuasion:</b><br>linked to plastic pollution<br>Is Plastic Fantastic? T4W   |                                  | <b>Instructions:</b><br>How to enter a tomb without awakening a curse.      |                      |  |
|   | <b>Fables:</b><br>Retell Aesop fable/invent own (HT)  |                              | <b>Stories set in fantasy worlds:</b><br>Dragons and Unicorns | <b>Adventure stories:</b><br>Journey through a forest   |  | <b>Playscripts:</b> Linked to the BFG<br><b>Poetry:</b> The Quangle Wangle's Hat T4W | <b>Stories with familiar settings/adventure:</b><br>Explore beach – finding tale |                                  | <b>Adventure and Mystery:</b><br>time travel story linked to artefact.      |                      |  |
| <b>Books/reading<br/>(Under review)</b> | John Patrick Norman McHennessy<br>Dear Teacher  |                              |   | The Great Kapok Tree  |  | The BFG by Roald Dahl  |  | The Mousehole Cat<br>Katie Morag |   |                      |  |
| <b>Maths<br/>White Rose</b>             | place value/addition and subtraction 2d/3d shape/statistics   |                              |   | multiplication & division/money/measures/position and direction                                   |  |  | fractions/mass & capacity/temperature/angles/consolidation of +/-/x/÷            |                                  |   |                      |  |
| <b>Science</b>                          | Skeletal and Muscular System (Y3)   |                              |   | Use of Materials (Y2)   |  | Plant Survival (Y2)  |  | Light and Shadow (Y3)            |   | Animal Survival (Y2) |  |
|   | Ongoing outdoor learning/gardening: Factors Affecting plant growth Y2, Life Cycle of Flowering Plants Y3, Soil/compost Y3 Minibeasts, bug hotels microhabitats (y2) Life processes Y2 |                              |   |   |  |  |  |                                  |   |                      |  |
| <b>Humanities</b>                       | Monarchs: changing power  |                              |   | Roman Britain: Study of the Iron Age and the Roman invasion. Study of the Romanisation of Britain |  |  | Coastal Geography  |                                  |   |                      |  |
|   | Geography Skills: Use of human features in the locality/traffic survey  |                              |   |   |  |  |  |                                  |   |                      |  |
| <b>RE</b>                               | Harvest in Christianity and Rosh Hoshana in Judaism   |                              | Jewish family life: worship and celebration                   |   | Places in Christianity: What makes a place special for Christian people? (NAS KS1) |  | Is Easter a Festival of new life or sacrifice? (NAS LKS2)                        |                                  | Judaism: How does the Torah influence the lives of Jewish People? (NAS KS1) |                      |  |
| <b>Music<br/>Charanga</b>               | (Y2) Unit 1<br><b>Exploring simple patterns and sounds</b>  |                              | (Y3) Unit 2<br><b>Enjoying improvisation</b>                  |   | (Y2) Unit 3<br><b>Exploring feelings through music</b>                             |  | (Y3) Unit 4<br><b>Sharing musical experiences</b>                                |                                  | (Y2) Unit 5<br><b>Music that makes you dance</b>                            |                      | (Y3) Unit 6<br><b>Recognising different sounds</b> |
| <b>Computing<br/>Purple Mash</b>        | Coding Y2 Coding Y3   |                              | Online Safety Y2 Online Safety Y3                             |   | Presenting (Google Slides) Y3  |  | Email PM Y3  |                                  | Creating Pictures PM Y2   |                      | Internet Searching                                 |
| <b>Art/DT</b>                           | Art: Mix it (Y2)  | DT: Cook Well, Eat Well (Y3) | Art: Portraits and Poses (Y2)                                 | DT: Cut, Stich and Join (Y2)  | Art: Mosaic Masters (Y3)   | DT: Push and Pull (Y2) (Variation)   | Art: Still Life (Y2)   | DT: Beach Huts (Y2)              | Art: Beautiful Botanicals (Y3)  |                      |  |
| <b>P.E.</b>                             | Gymnastics large apparatus  |                              | Dance: Magical Friendships (Y2)                               |   | Gymnastics: Ball, Tall, Wall (Y2)  |  | Dance: The Solar System (Y3)   |                                  | Country Dancing   |                      | Gymnastics: Patterns and Pathways (Y3)             |
|   | Generic Multi-skills  |                              | Ball Handling Skills  |   | Multi-Skills/Ball skills   |  | Striking and Fielding  |                                  | Striking and Fielding/ Athletics  |                      | Athletics  |
| <b>PSHE</b>                             | Jigsaw: Being me in my World  |                              | Jigsaw: Celebrating difference                                |   | Jigsaw: Dreams and goals   |  | Jigsaw: Healthy Me   |                                  | Jigsaw: Relationships   |                      | Jigsaw: Changing Me                                |
| <b>French</b>                           | J'Apprends Le Français (E)<br>(I'm Learning French)   |                              | Les Couleurs et Les Nombres (E)<br>(Colours and Numbers)      |   | Les Salutations (E)<br>(Salutations)   |  | Les Animaux (E)<br>(Animals)   |                                  | Les Glaces (E)<br>(Ice-Creams)  |                      | Je Peux... (E)<br>(I can...)                       |