



Squirrel Class (Years 4 & 5) Curriculum Map Cycle One

Topic (Y5)	Dynamic Dynasties			Sow, Grow, Farm			Ground-breaking Greeks		
Literacy (Under review)	Non Fiction writing: Letter to/from characters Diary entries written in the characters' POV Time travel stories – travel to Victorian street scene Biographies – Dr Barnardo	NCR – The Solar System Fiction: Science fiction – travel to another world Creating tension in narrative: rocket launch Newspaper Reports – linked to moon landing	Poetry: children write poems about sounds and use musical instruments to perform their poem to the class. Fiction: Write an adventure story. Non-Fiction: balanced argument about hunting, linked to the book.	Calligram poetry – writing about the Roman war Monologue poetry – written from the POV of a soldier Stories with historic features. Focus on setting description and feelings. Instructions: how to build a Roman road.	Diary entry recounts from the point of view of the boy in the story. Explanation Texts: the Water cycle/ Playscripts – linked to reading/issues e.g. bullying/peer pressure	Picture poems – rivers and streams Haiku poems – following patterns Stories with issues: The Canal (TFW) Life cycle of animals/plants/passive voice			
Books/reading	Kensuke's Kingdom by Michael Morpurgo	Shackleton's Journey by William Gill The Tunnel by Anthony Brown	Journey to Jo-burg by Beverley Naidoo	This is Fair Trade by Andrew Rudd Chocolate Cake by Michael Rosen	The Lion, the Witch and the Wardrobe by CS Lewis	The Malfeasance by Alan Bold			
Maths White Rose	place value/addition and subtraction/multiplication and division/length, perimeter and area			multiplication & division/fractions, decimals and percentages			decimals/time/statistics/properties of shape/position and direction/converting units and volume		
Science	Earth and Space	Forces and Mechanisms	Human Reproduction and Aging	Food chains and webs, Life cycles, Plant reproduction	Properties and Changes in Materials				
Humanities	History: The Shang Dynasty			History: Dig for Victory Campaign			History: Ancient Greece		
	Geography: Investigating our World			Geography: Land Use, Farming and Climate Zones					
RE	Pilgrimages	The True Meaning of Christmas	Five Pillars of Islam	All Saint's Church	Stories of Faith: What can we learn from stories shared by Christians, Jews and Muslims? (NAS Y5/6)				
Music Charanga	(Y5) Unit 1 Getting Started with Music Tach	(Y4) Unit 2 Combining Elements to Make Music	(Y5) Unit 3 Exploring Key and Time Signature	(Y4) Unit 4 Creating Simple Melodies Together	(Y5) Unit 5 Words, Meaning and Expression	(Y4) Unit 6 Purpose, Identity and Expression in Music			
Computing Purple Mash	Unit 4.1 Coding	Unit 4.2 Online Safety Unit 4.3 Spreadsheets	Unit 4.4 Writing for different audiences	Unit 4.5 Logo Unit 4.6 Animation	Unit 4.7 effective searching Unit 4.8 Hardware Investigators	Unit 4.9 Making Music			
	Unit 5.1 Coding	Unit 5.2 Online Safety Unit 5.3 Spreadsheets	Unit 5.4 Databases	Unit 5.5 Game Creator Unit 5.6 3D modelling	Unit 5.7 Concept Maps	Unit 5.8 word-processing with MS word			
ART/DT	Art: Taotie: Clay work, relief, cast and mould	Art: Moving Mechanisms (pneumatics)	Art: Tints, tones and shades	Art: Line, Light and Shadows	DT: Eat the Seasons (Soup)	Art: Nature's Art	Art: Mixed Media (paper making)	DT: Architecture	Art: Expression (digital portraits)
P.E.	OAA	Dance: Cold Places (Y4 Unit)	Gymnastics: Y4 Balance/ Y5 Press and Go	Cricket	Country dancing	Striking and fielding			
	Invasion Games		Ball Skills	Invasion Games	Athletic	Athletics			
PSHE	Jigsaw: Being me in my World	Jigsaw: Celebrating difference	Jigsaw: Dreams and goals	Jigsaw: Healthy Me	Jigsaw: Relationships	Jigsaw: Changing Me			
French	Phonics Lesson Les Fruits (E) (Fruit)	Quel Temp Fait-il? (I) (The weather)	As-Tu un Animal? (I) (Do you have a pet?)	La Date (I) (The date)	En Classe (I) (In the classroom)	Manger et Boucher (P) (Healthy Lifestyle)			



Squirrel Class (Years 4 & 5) Curriculum Map Cycle Two

Topic (Y4)	Invasion			Misty Mountain, Winding River			Ancient Civilisations		
Literacy (Under review)	Poetry: Blackout poems/emotion Adventure stories linked to reading Non-chronological report about Kensuke's Kingdom.	Poetry: Spine poems – Antarctic animals Non-chronological reports about Antarctic animals and surviving in Adventure stories - explorers	Poetry: shape poetry – spider webs. Persuasive writing for advertising linked to reading Letter writing from different character's POV.	Stories from other cultures - Africa Persuasive writing – tourist advertising leaflet (South Africa)	Poetry: Poems set in Narnia. Focusing on rhythm. Fiction: Fantasy Stories recounts written from a character's point of view	Poetry: riddles – I am... I am... Written about mythical creatures Myth writing based on Greek Mythology Non-Fiction: Persuasive speech writing. Athens Vs Sparta.			
Books/reading (Under review)	Street Child by Belie Doherty The Chimney Boy's Story, Wes Magee	Space Poems by Pie Corbett Tuesday by David Weisner	Stig of the Dump by Clive King		There's a Boy in the Girls' Bathroom	Journey: Picture book Children tell the story of 'Journey' by Aaron Becker			
Maths White Rose	place value/addition and subtraction/multiplication and division/length, perimeter and area			multiplication & division/fractions, decimals and percentages			decimals/time/statistics/properties of shape/position and direction/converting units and volume		
Science	Food and the Digestive System	Sound	States of Matter	Grouping and Classifying	Electrical Circuits and Conductors				
Humanities	History: The Anglo-Saxons and Vikings			Geography: Rivers and Mountains			History: Ancient Sumer/Ancient Egypt		
	Geography: Interconnected World								
RE	Hinduism: What can we learn from some aspects of the Hindu religion?	Peace: Why should we give it a chance?	Christianity in Action	What matters most to Christians and Humanists? (NAS Y3/4)	Sikhism in Britain				
Music Charanga	(Y4) Unit 1 Interesting Time Signatures	(Y5) Unit 2 Emotions and Musical Styles	(Y4) Unit 3 Developing Pulse & Groove Through Improvisation	(Y5) Unit 4 Introducing Chords	(Y4) Unit 5 Connecting Notes and Feelings	(Y5) Unit 6 Identifying Important Musical Elements			
Computing Purple Mash	Unit 4.1 Coding	Unit 4.2 Online Safety Unit 4.3 Spreadsheets	Unit 4.4 Writing for different audiences	Unit 4.5 Logo Unit 4.6 Animation	Unit 4.7 effective searching Unit 4.8 Hardware Investigators	Unit 4.9 Making Music			
	Unit 5.1 Coding	Unit 5.2 Online Safety Unit 5.3 Spreadsheets	Unit 5.4 Databases	Unit 5.5 Game Creator Unit 5.6 3D modelling	Unit 5.7 Concept Maps	Unit 5.8 word-processing with MS word			
ART/DT	Art: Contrasts and Compliments	DT: Fresh Food, Good Food	Art: Warp and Weft	Art: Animal (printmaking/clay)	DT: Functional and Fancy Fabrics – William Morris	Art: Vista (Landscapes)	Art: Islamic Art	DT: Tomb builders	Art: Statues, Statuettes and Figurines
P.E.	OAA	Gymnastics	Dance: Dance Styles – How would the character dance?/ Haka	Cricket	Country dancing	Striking and fielding			
	Invasion Games	Ball Skills	Tag Rugby	Invasion Games	Athletic	Athletics			
PSHE	Jigsaw: Being me in my World	Jigsaw: Celebrating difference	Jigsaw: Dreams and goals	Jigsaw: Healthy Me	Jigsaw: Relationships	Jigsaw: Changing Me			
French	Les Formes (E) (The Shapes)	La Famille (I) (Family)	Je Me Présente (I) (Presenting Myself)	Chez Moi (I) (My Home)	Les Vêtements (I) (Clothes)	Au Café (I) (At the Café)			