| Topic <br> (Y5) | Dynam | Dynasties |  | w, Farm | Ground- | king Greeks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Literacy <br> Writing | Tar Beach Freedom Bird | The Mermaid of Zennor The Tempest | Text: Smaug <br> Text type: Warning stories | Text: TBC <br> Text type: Narratives with flashbacks | TBC | TBC |
| Literacy Reading | The Undefeated <br> Black and British: A Short, essential history | Zombirella <br> The Polar Bear Explorers' Club | Overheard in a Tower Block The Secret of Haven Point | The Good Thieves <br> The Lion, the Witch and the Wardrobe | The Humans: Ancient civilisations When the Stars come Out | Two Weeks with the Queen Me, My Dad and the End of the Rainbow |
| Maths <br> White Rose | place value/addition and subtraction/multiplication and division/length, perimeter and area |  | multiplication \& division/fractions, decimals and percentages |  | decimals/time/statistics/properties of shape/position and direction/converting units and volume |  |
| Effective <br> Maths Y4 | - Secure fluency in scaling addition and subtraction facts within 10 by one hundred <br> - Secure fluency in four core methods for addition and three for subtraction <br> - Develop fluency in the $6,9,7,11$ and $12 \times$ tables and related division facts |  | - Secure fluency in scaling addition and subtraction facts within 10 by one hundred <br> - Secure fluency in four core methods for addition and three for subtraction <br> - Develop fluency in the $6,9,7,11$ and $12 \times$ tables and related division facts <br> - Know families of common equivalent fractions <br> - Know decimal equivalents of any number of tenths or hundreds and of $1 / 2,1 / 4$ and $3 / 4$ <br> - Know different types of angles |  | - Secure fluency in scaling addition and subtraction facts within 10 by one hundred <br> - Secure fluency in the above <br> - Secure fluency in four core methods for addition and three for subtraction <br> - Develop fluency in the $6,9,7,11$ and $12 \times$ tables and related division facts <br> - Know families of common equivalent fractions <br> - Know decimal equivalents of any number of tenths or hundreds and of $1 / 2,1 / 4$ and $3 / 4$ <br> - Know how to convert between different units of measure <br> - Know different types of angles |  |
| Y5 | - Develop fluency in scaling addition and subtraction facts within 10 by one-tenth and one-hundredth <br> - Develop fluency in 4 core methods for multiplication and 4 core methods for division <br> - Apply the methods to solve problems as appropriate |  | - Develop fluency in scaling addition and subtraction facts within 10 by one-tenth and one-hundredth <br> - Develop fluency in 4 core methods for multiplication and 4 core methods for division <br> - Apply the methods to solve problems as appropriate <br> - Know how to derive equivalent fractions <br> - Know percentage and decimal equivalent of $1 / 2,1 / 4,1 / 52 / 5,4 / 5$ and those fractions with denominator of a multiple of 10 or 25 <br> - Know the formula for area of rectangle <br> - Know all the types of angle |  | - Develop fluency in scaling addition and subtraction facts within 10 by one-tenth and one-hundredth <br> - Develop fluency in 4 core methods for multiplication and 4 core methods for division <br> - Apply the methods to solve problems as appropriate <br> - Secure the above <br> - Know percentage and decimal equivalent of $1 / 2,1 / 4,1 / 52 / 5,4 / 5$ and those fractions with denominator of a multiple of 10 or 25 <br> - Know how to convert between different units using decimal notation <br> - Know the formula for area of rectangle <br> - Know all the types of angle |  |



| Topic <br> (Y4) | Inv | ion | Misty M | ding River | Ancient | vilisations |
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| Literacy <br> Writing | TBC | TBC | TBC | TBC | TBC | TBC |
| Literacy <br> Reading | TBC | TBC | TBC | TBC | TBC | TBC |
| Effective <br> Maths Y4 | Place Value (U1) <br> Addition and Subtraction <br> (U1) <br> Multiplication and division (U1) | Time <br> Fractions (U1) <br> Multiplication and division (U2) <br> Geometry | Money and decimals (U1) <br> Place Value (U2) <br> Addition and Subtraction (U2) <br> Multiplication and division (U2) | Fractions (U2) <br> Statistics | Place Value (U3) <br> Calculation <br> Money and decimals (U2) | Length <br> Mass and Volume <br> Patterns and relationships |
| Effective <br> Maths Y5 | Place Value (U1) <br> Addition and Subtraction <br> (U1) <br> Multiplication and division (U1) | Time <br> Fractions (U1) <br> Multiplication and division (U2) <br> Geometry | Money and decimals (U1) <br> Place Value (U2) <br> Addition and Subtraction (U2) <br> Multiplication and division (U2) | Fractions (U2) <br> Percentages <br> Statistics | Place Value (U3) <br> Calculation <br> Money and decimals (U2) | Length <br> Mass and Volume <br> Patterns and relationships |
| Science (Cornerstones) | Food and the Digestive System (Y4) | Sound (Y4) | States of Matter (Y4) | Electrical Circuits and Conductors | Grouping and Classifying (Y4) |  |
| Humanities (Cornerstones) | History: <br> Geography: Interc | asion (Y4) <br> nected World (Y4) | Geography: Misty Mountain, Winding River (Y4) |  | History: Ancient Civilisations (Y4) |  |


| RE <br> (Discovery RE) | Sikhism: belief into action (Y5) <br> Hinduism: prayer and worship |  | Christianity: Christmas (Y5) |  | Sikhism: beliefs and moral values (Y5) <br> Hinduism: Hindu beliefs | Christianity: Easter (Y5) |  | Sikhism: Prayer and worship (Y5) <br> Hinduism: beliefs and moral values |  | Christianity: Beliefs and practices (Y5) |  |
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| Music <br> (Junior Jam) | Samba Drumming |  | Music Theory with Keyboards |  | Electric Drums | Singing |  | Keyboards |  | Song writing with Glockenspiel |  |
| Computing <br> (Junior Jam) | iJam |  | iProgram |  | iOffice | iCreate |  | iCommunicate |  | iTech |  |
| ART/DT <br> (Cornerstones) | Art: Contrasts and Compliments (Y4) | DT: Fresh <br> Food, Good <br> Food (Y4) |  | Art: Warp and Weft (Y4) | Art: Animal(Y4)Real PE Unit 3 Year 5 | DT: Functional and Fancy Fabrics (Y4) | Art: Vista (Y4) | Art: Islamic Art <br> (Y4) | $\begin{aligned} & \text { DT: Tomb } \\ & \text { builders (Y4) } \end{aligned}$ |  | Art: Statues, Statuettes and Figurines (Y4) |
| P.E. | Real PE Unit 1 Year 5 |  | Real PE Unit 2 Year 5 |  |  | Real PE Unit 4 Year 5 |  | Real PE Unit 5 Year 5 |  | Real PE Unit 6 Year 5 |  |
|  <br> Cambridge) | OAA <br> Real Gym Year 5 |  | Real Dance Year 5 |  | Swimming | Swimming |  | Athletics |  | Country Dancing |  |
| $\begin{aligned} & \text { PSHE } \\ & \text { (Jigsaw) } \end{aligned}$ | Jigsaw: Being me in my World (Y5) Zones of Regulation |  | Jigsaw: Celebrating difference (Y5) |  | Jigsaw: Dreams and goals (Y5) | Jigsaw: Healthy Me (Y5) |  | Jigsaw: Relationships (Y5) |  | Jigsaw: Changing Me (Y5) |  |
| French <br> (Language <br> Angels) | (The Shapes) |  | La Famille (I) (Family) |  | (Presenting Myself) | Chez Moi (I) <br> (My Home) |  | Les Vêtements (I) <br> (Clothes) |  |  | Au Café (I) <br> (At the Café) |

