Be inspire	ed Be creative	Be Be responsible curious	Be healthy	Squirrel Class (Year Cycle One	s 4 8	Ľ
Торіс	Dy	namic Dynasties		Sow, Grow, Farm		
(Y5)						
Literacy	Tar Beach	The Mermaid of Zennor	Text: Smaug	Text: TBC		T'

Торіс (Ү5)	Dynamic	Dynasties	Sow, Gi	row, Farm	
Literacy Writing	Tar Beach Freedom Bird	The Mermaid of Zennor The Tempest	Text: Smaug Text type: Warning stories	Text: TBC Text type: Narratives with flashbacks	ТВС
Literacy Reading	The Undefeated Black and British: A Short, essential history	Zombirella The Polar Bear Explorers' Club	Overheard in a Tower Block The Secret of Haven Point	The Good Thieves The Lion, the Witch and the Wardrobe	The Humans: Ancier When the Stars com
Maths White Rose		n/multiplication and division/length, r and area	multiplication & division/frac	tions, decimals and percentages	decimals/t c
Effective Maths Y4	<ul><li>10 by one hundred</li><li>Secure fluency in four core subtraction</li></ul>	dition and subtraction facts within methods for addition and three for 7, 11 and 12 x tables and related	<ul> <li>10 by one hundred</li> <li>Secure fluency in four core subtraction</li> <li>Develop fluency in the 6, 9 division facts</li> <li>Know families of common</li> </ul>	of any number of tenths or hundreds	<ul> <li>Secure flu 10 by one</li> <li>Secure flu</li> <li>Secure flu subtractio</li> <li>Develop fl division fa</li> <li>Know fam</li> <li>Know dec and of ½,</li> <li>Know how</li> <li>Know diffe</li> </ul>
Υ5	10 by one-tenth and one-hu	ethods for multiplication and 4 core	<ul> <li>10 by one-tenth and one-h</li> <li>Develop fluency in 4 core n methods for division</li> <li>Apply the methods to solve</li> <li>Know how to derive equiva</li> <li>Know percentage and deci</li> </ul>	nethods for multiplication and 4 core e problems as appropriate alent fractions mal equivalent of ½, ¼, 1/5 2/5, 4/5 enominator of a multiple of 10 or 25 of rectangle	<ul> <li>Develop fl 10 by one</li> <li>Develop fl methods fl</li> <li>Apply the</li> <li>Secure the</li> <li>Know pere and those</li> <li>Know how notation</li> <li>Know the</li> <li>Know all t</li> </ul>

## & 5) Curriculum Map

## **Ground-breaking Greeks**

	ТВС
cient civilisations ome Out	Two Weeks with the Queen Me, My Dad and the End of the Rainbow

s/time/statistics/properties of shape/position and direction/converting units and volume

- fluency in scaling addition and subtraction facts within ne hundred
- fluency in the above
- fluency in four core methods for addition and three for tion
- p fluency in the 6, 9, 7, 11 and 12 x tables and related a facts
- amilies of common equivalent fractions
- ecimal equivalents of any number of tenths or hundreds ½, ¼ and ¾
- ow to convert between different units of measure ifferent types of angles
- o fluency in scaling addition and subtraction facts within ne-tenth and one-hundredth
- p fluency in 4 core methods for multiplication and 4 core ds for division
- he methods to solve problems as appropriate the above
- ercentage and decimal equivalent of ½, ¼, 1/5 2/5, 4/5
- ose fractions with denominator of a multiple of 10 or 25
- ow to convert between different units using decimal n
- he formula for area of rectangle
- II the types of angle

Science (Cornerstones)	Earth and Space (	Y5)	Forces	and Mechanisms (Y5)	Huma	an Reproduct	ion and Agir	ig (Y5)	Propert	Properties and Changes in Materials (Y5)					
Humanities	Histo	ory: The Sha	ang Dynasty	(Y5)	Geogr	raphy: Sew, G	irow and Far	m (Y5)	Hist	ory: Ground-	breaking Gr	reaking Greeks			
(Cornerstones)	Geograp	hy: Investig	ating our W	orld (Y5)											
RE	Judaism: Beliefs and pra Buddhism: Buddha's Tea		Chri	stianity: Christmas	Judaism: Passove Buddhism: The eightfo		Ch	ristianity: Easter	Judaism: rites of pass Buddhism: eightfold	_	Christiani	ty: Prayer and Worship			
Music (Junior Jam)	Samba Drummir	ng	Music T	heory with Keyboards	Electric Drum	าร		Singing	Keyboards		Song wri	ting with Glockenspiel			
Computing (Junior Jam)	iJam			iProgram	iOffice			iCreate	iCommunicate	Communicate		Communicate		iTech	
ART/DT (Cornerstones)	Art: Taotie (Y5)		loving isms (Y5)	Art: Tints, tones and shades (Y5)	Art: Line, Light and Shadows (Y5)	DT: Eat th (Y	e Seasons 5)	Art: Nature's Art (Y5)	Art: Mixed Media (Y5)	DT: Arch		Art: Expression (Y5)			
P.E. (Real PE &	Real PE Y4, Unit 1			Real PE Y4, Unit 2	Real PE Y4, Unit 3	1		Real PE Y4, Unit 4	Real PE Y4, Unit 5			Real PE Y4, Unit 6			
Cambridge)	Real Gym Y4			Real Dance Y4	Swimming			Swimming	Athletics		C	ountry Dancing			
PSHE (Jigsaw)	Jigsaw: Being me in my \ Zones of Regulati		Jigsaw: Ce	lebrating difference (Y4)	Jigsaw: Dreams and ٤	goals (Y4)	Jigsav	w: Healthy Me (Y4)	Jigsaw: Relationshi	ps (Y4)	Jigsaw	v: Changing Me (Y4)			
French (Language Angels)	Phonics Lesson Les Fruits (E) (Fruit)		Quel Temp Fait-il? (I) (The weather)		As-Tu un Animal? (I) (Do you have a pet?)		La Date (I) (The date)		En Classe (I) (In the classroom)		Manger et Boucher (P) (Healthy Lifestyle)				

Be inspired	Be creative	Be responsible	Be curious	Be healthy	

# Squirrel Class (Years 4 & 5) Curriculum Map Cycle Two

Topic (Y4)	Inva	sion	Misty Mountain, Wi	Ancient Civilisations			
Literacy Writing	ТВС	ТВС	ТВС	ТВС	ТВС	TBC	
Literacy Reading	TBC	ТВС	ТВС	ТВС	ТВС	ТВС	
Effective Maths Y4	Place Value (U1) Addition and Subtraction (U1) Multiplication and division (U1)	Time Fractions (U1) Multiplication and division (U2) Geometry	Money and decimals (U1) Place Value (U2) Addition and Subtraction (U2) Multiplication and division (U2)	Fractions (U2) Statistics	Place Value (U3) Calculation Money and decimals (U2)	Length Mass and Volume Patterns and relationships	
Effective Maths Y5	Place Value (U1) Addition and Subtraction (U1) Multiplication and division (U1)	Time Fractions (U1) Multiplication and division (U2) Geometry	Money and decimals (U1) Place Value (U2) Addition and Subtraction (U2) Multiplication and division (U2)	Fractions (U2) Percentages Statistics	Place Value (U3) Calculation Money and decimals (U2)	Length Mass and Volume Patterns and relationships	
Science (Cornerstones)	Food and the Digestive System (Y4)	Sound (Y4)	States of Matter (Y4)	Electrical Circuits and Conductors	Grouping and	Classifying (Y4)	
Humanities (Cornerstones)		History: Invasion (Y4)     Geography: Misty Mountain, Winding River (Y4)     History: Ancient Civilisatio       Geography: Interconnected World (Y4)     Image: Control of the second				Civilisations (Y4)	

RE (Discovery RE)	Sikhism: belief into action (Y5) Hinduism: prayer and worship		(Y5)		Sikhism: beliefs and moral values (Y5) Christianity: Easter (Y5) Hinduism: Hindu beliefs							er (Y5)	Y5) Sikhism: Prayer and worshi (Y5) Hinduism: beliefs and mora values			anity: Beliefs and ractices (Y5)
Music (Junior Jam)	Samba Drummi	ng	Music Thec Keyboa		Electri	ic Drums	Singing		Keyboards		Song writing with Glockenspiel					
Computing (Junior Jam)	iJam	iJam iProgram		am	iO	ffice		iCreate		iCommunicate		iTech				
ART/DT (Cornerstones)	Art: Contrasts and Compliments (Y4)				Ar	t: Animal (Y4)		DT: Functional and Art: Vista (Y4) Fancy Fabrics (Y4)				: Tomb Art: Statues, ders (Y4) Statuettes and Figurines (Y4)				
P.E.	Real PE Unit 1 Yes	ar 5	Real PE Unit 2 Year 5		Real PE Unit 2 Year 5		Real PE U	Jnit 3 Year 5		Real PE Unit 4 \	/ear 5	Real PE Unit 5 \	/ear 5	Real F	PE Unit 6 Year 5	
(Real PE & Cambridge)	OAA Real Gym Year	OAA Real Dance Year 5 Real Gym Year 5		e Year 5	Swir	nming		Swimming		Athletics		Country Dancing				
PSHE (Jigsaw)	Jigsaw: Being me in my World (Y5) Zones of Regulation		-	Jigsaw: Dream	ns and goals (Y5)		Jigsaw: Healthy Me (Y5)		Jigsaw: Relationships (Y5)		Jigsaw:	Changing Me (Y5)				
French	Les Formes (E) La Famille (I)		lle (I)	Je Me P	résente (I)		Chez Moi (I)		Les Vêtements (I)		Au Café (I)					
(Language Angels)	(The Shapes) (Family)		ily)	(Presenti	ing Myself)		(My Home)		(Clothes)		(At the Café)					